

MSHS & MSCA CLASSROOM MANAGEMENT PLAN

2024-2025

Minimum Expectations:

1. Be respectful.
2. Be responsible.
3. Be resourceful.

Note: Detailed expectations for individual classrooms may be outlined in each teacher's syllabus.

Minimum Consequences

Failure to uphold classroom expectations will result in disciplinary consequences.

- Code of Conduct Type I offenses, in most cases, are to be handled at the lowest levels of authority first, following the classroom management plan. In certain circumstances, an administrator may be initially involved and impose consequences.
- Code of Conduct Type II and III offenses, in most cases, are to be referred to a school administrator. In a circumstance where an administrator referral is not made, staff should consult with an administrator to notify them of the offense. Administrators reserve the right to investigate further and impose consequences.

Consequences for offenses may include, but are not limited to the following:

1. Warning
2. Teacher/Classroom Formal Reprimand(s)
 - *This may include multi-steps/consequences such as check marks, teacher detention, and/or write-ups depending on the severity and consistency of the student behavior.*
3. Documented Parental Contact (Phone, Email, Text, etc.)
 - *Student behavior that is inappropriate and/or repetitive shall be reported to the parent(s) by the teacher prior to referring to an administrator in most cases.*
4. Documented Parental Conference (Teacher, Parent, Administrator or Counselor)
 - *Teachers shall schedule a conference for inappropriate student behavior that continues after reprimands have been assigned and parent contact has been made.*
5. Principal or Assistant Principal Conference
 - *Teachers shall refer students to an administrator for conference and/or consequences if inappropriate and/or repetitive student behavior continues after all of the above steps have been exhausted.*

Exclusion of Students

- **Disorderly conduct may result in an immediate administrator referral. Disorderly conduct (any behavior that intentionally disrupts, disturbs, or interferes with the teaching of students or intentionally disturbs the peace, order, or discipline at school), willful disobedience or defiance of an education employee, or abusive or profane language directed at an education employee constitutes an exclusion.**

Note: A hallway conference, detention, or class isolation does not constitute an exclusion.

1. An excluded student may not be readmitted to the referring teacher's classroom for the remainder of the day. The administrator must communicate with the referring teacher prior to the student being readmitted to the classroom.
2. If a student is excluded from the classroom TWO times in one semester and all other reasonable means of classroom discipline have been exhausted, the student may be readmitted to the classroom only if all of the following actions occur:
 - *Conference - This should include the teacher, an administrator, and if possible, the parent/guardian(s) to discuss the student's disruptive behavior patterns.*
 - *Inform the Teacher - The principal informs the teacher of any course of discipline for the student moving forward.*
 - *Inform the Parent - The parent/guardian(s) are informed of the course of discipline.*
3. If a student is excluded from the classroom THREE times, the student shall receive the maximum discipline provided for the infraction, including, but not limited to, suspension or alternative school.